

Committee on Assessment Report to the Senate

November 13, 2024

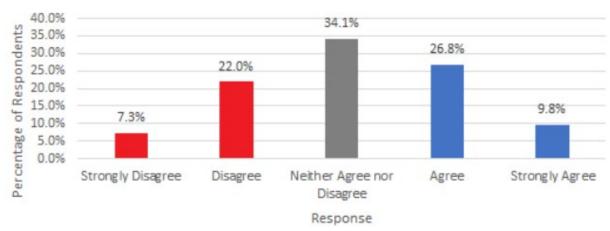
The Committee on Assessment met on October 16, 2024

- ✓ The committee sought nominations for its chairperson. Devrim Yavuz has been selected for the current academic year.
- ✓ Guest Donald Sutherland Lehman College's Assessment & Institutional Effectiveness Manager presented results of the survey of Faculty on Assessment along with his recommendations. To remember the survey was prepared and administered in the Spring of 2023 with input from our Committee on Assessment. We encourage the Lehman College community to look at the presentation at the Office for Institutional Effectiveness website:

https://www.lehman.cuny.edu/institutional-effectiveness/office-of-assessment-educational-effectiveness.php#assessmentreports

It is rich in detail and will guide our discussions on best ways to approach assessment on campus at our next meetings. Highlights from the presentation suggest that Lehman College faculty are split (and ambivalent) on whether Assessment is used effectively. For instance, 36.6% of respondents agreed that assessment policy helped inform curricular decisions, while nearly 30% disagreed and 34% fell somewhere in the middle.

The existing assessment policy helps inform curricular decisions (including course-level changes in pedagogy) in my program.



Preliminary discussions emphasized that assessment practices and results can be shared more widely. And assessment policy can also better reflect the needs of programs.



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✓ The committee voted to bring the following resolution on the length of the assessment timeline to the Senate floor for a vote. This is a resolution that the Assessment Committee had been discussing during the 2023-2024 Academic year because the committee felt that a resolution passed by the Senate extending the clock to 8 years would ensure that assessment at Lehman reflects the needs of various programs and units. The survey of faculty discussed above further confirmed this need.

SENATE RESOLUTION ON THE LENGTH OF THE ASSESSMENT CYCLE FOR PROGRAMS AND ACADEMIC AND EDUCATIONAL SUPPORT SERVICES

Whereas, various accreditation agencies and higher education associations recommend evaluating the effectiveness of learning goals and/or performance goals regularly;

Whereas, the Lehman College community has a long-standing commitment to academic freedom and balancing the need to document effectiveness with the mission of various disciplines and units;

Whereas, the Lehman College Senate's Assessment Committee is charged with recommending "policies regarding the institutional effectiveness of academic and administrative affairs of the College";

Be it resolved that the Assessment Committee and Lehman College Senate recommends that administrative units, academic programs, and academic and educational support services assess each of their learning goals and/or performance goals at least twice within an eight-year period.